

# PRESENTATION TO DEVELOPMENTAL DISABILITIES WORKGROUP

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Department of Developmental Services (DDS)

October 26, 2018

# DDS Responsibility & Eligibility

- The Department of Developmental Services (DDS) is responsible for the planning, development and administration of complete, comprehensive and integrated statewide services for persons with intellectual disability and persons medically diagnosed as having Prader-Willi Syndrome (verified by genetic testing).
- DDS has several types of supports/programs available to children under 21 years
  - Provided voluntarily, not entitlement services
  - Often in concert with sister agencies (e.g. Behavioral Services Program, formerly Voluntary Services Program from DCF)
- Eligibility
  - DDS Eligibility unit will find eligible children with documented indication of developmental delay as “undetermined” beginning at 3 years
  - Children redetermined ~8 years

# Assessment of Need

- Families have access to Helpline Case Managers who can help assess needs and refer to appropriate services
- Level of Need assessments only completed for child when requesting annualized funded services
- DDS supports are provided on a priority basis and within available appropriations
- Each of DDS's three regions has a Planning and Resource Allocation Team (PRAT) charged with ensuring that all individuals are treated fairly and equitably in the allocation of resources.

# Services - General

- Services offered throughout lifespan, including to children under 21 years
- **Helpline Case Managers**
  - For individuals without an assigned Case Manager
  - Connect families with appropriate resources (e.g. DDS programs, community resources, DSS, benefits/entitlements)
- **Family Support Grants**
  - Families may apply for up to \$4,999 for one-time expenses, up to twice per year
  - Awarded based on health/safety needs and pending funding availability within appropriation
- **Respite**
  - Families may request overnight weekend stays at one of ten DDS public respite centers
  - Scheduled based upon family need, appropriate peer groupings, availability of dates and space, and existing resources
- **Individual/Family Support Teams**
  - Available for temporary emergency assistance to families

# Services - Targeted

- Services specific to children through age 20 (age out at 21 years)
- **Education Liaisons**
  - Curriculum based educational supports to assist families to work with schools
  - Support parent advocacy efforts around education
- **Transition Advisors**
  - Provide support, consultation and resource information to assist the student through the transition years out of secondary education and into employment
- **Case Management**
  - If a child has an annualized funded service, they are assigned a Case Manager (separate from Helpline Case Managers)
- **Behavioral Services Program**
  - Formerly, Voluntary Services Program, transferred from DCF
  - Eligibility: co-occurring intellectual disability and mental health disorder (DSM-5)
  - Primarily In-Home Supports

# Funding & Quality Monitoring

- Children accessing annualized funded supports are typically enrolled in waivers – funded through Medicaid
- Non-annualized funded supports are typically state-funded only (e.g. Family Support Grants, Individual and Family Support Teams, etc.)
- Supervisors and protocols in place for all DDS staff acting in consultative roles (e.g. Case Managers, Education Liaisons, Transition Advisors, Individual and Family Support Team workers)
- Family Support Grants are audited and require documentation from families
- Out of home residential placements are licensed and/or quality monitored
  - DDS quality monitors DDS qualified provider placements
  - DDS does not directly quality monitor DCF homes, residential schools, out of state placements, etc.

# Interagency Agreements

- MOU with DSS to designate DDS as operating agency for waivers
- Relationship with DORS to connect students transitioning out of secondary education
- MOU with DCF to govern transfer of Behavioral (Voluntary) Services Program